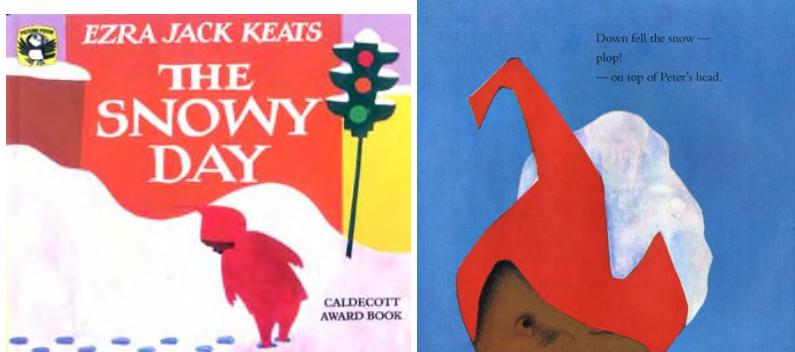




Rollins Center for Language & Literacy

The Snowy Day - Extension Activities



Main Idea: Sometimes good things come to an end. When we're having so much fun and enjoying something, we want it to last forever. We are sad when it comes to an end.

Target Vocabulary

Disappointed	Surprised	Curious
Eager	Relieved	Excited

Ideas for pushing these words in throughout the day

Morning Circle/ Group Time	Have pictures copied from <u>The Snowy Day</u> that represent key events in the story. Explain to your children that you had the cards in order of how they happen in the story but you accidentally dropped them and they are all mixed up! You need their help sequencing the cards in the correct order.
	Start the day out acting and explaining how excited, surprised, disappointed, or relieved you are. Make up a story that explains why you would be excited, surprised, disappointed, or relieved . Push in vocabulary as you share your brief story.
Dramatic Play	Have the children in dramatic play retell <u>The Snowy Day</u> . Have the book available so they can refer back to the story's events. You can also have different types of clothing (scarves, coats, flip flops, rain coat, etc.) and books about weather (Froggy Gets Dress by Jonathan London or A Busy Year by Leo Leonni or Weather by Pamela Chanko and Daniel Moreton) and have children decide what they would need to wear during certain weather. Using TALK and vocabulary strategies (either/or questions, fill-in the blank, etc.) encourage children to use the tier 2 target vocabulary words.
Cooking	Popcorn Snowmen Snacks Make popcorn snowmen as a winter fun activity that lets them prepare their own snack. Mix a big batch of popped popcorn with marshmallows and butter. After covering the table with wax paper, hand out a scoop of the popcorn mixture to each child. Show them how to divide the scoop into a large ball and a small ball. The process helps build the children's motor skills and introduces the concepts of large and small. Set the large popcorn ball on a paper plate, and then press the smaller one on top. Decorate the snowmen with a few small food items. For example, a gum drop can represent the snowman's hat, and a piece can be cut off for the nose. Raisins or



**Read Right
from the Start**

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	<p>chocolate chips can be used for the eyes and mouth, and slices of fruit leather can be used as a colorful scarf.</p> <p>Read more: Winter Weather Activities for Pre-K Classes eHow.com http://www.ehow.com/info_7824365_winter-weather-activities-prek-classes.html#ixzz2Hh1AS1K9</p>
Music and Movement	<p>Ice Skating: Plan an indoor ice skating activity. Have the students imagine they are on a frozen pond in the winter. You will need a carpeted area, two paper plates for each child and a music player. Demonstrate how to place each foot on a paper plate and move your feet slowly (glide), as if you are skating on ice. Give two paper plates to each child and provide opportunity to practice skating in a safe way. Turn on waltz music, and have the class glide across the carpet. Show children how to glide slowly across the floor without picking up their feet.</p> <p>Read more: Winter Weather Activities for Pre-K Classes eHow.com http://www.ehow.com/info_7824365_winter-weather-activities-prek-classes.html#ixzz2Hh1AS1K9</p>
Science	<p>Concept of melting: Children in any climate can understand melting ice. For children who live in climates where it is snowing, you can do this experiment with snow if not use ice from the freezer.</p> <p>Materials Needed: Ice cubes (or snow balls) Styrofoam plates Paper and crayons for observations Poster board and marker</p> <p>Project Steps: Choose three to five different places in your classroom to place two ice cubes or snow balls on Styrofoam plates. Good places to try are near a window, near a heater, and near the center of the room. Use a large piece of poster board to write down the time you placed the ice on the plates. Have children use the paper and crayons to draw a picture of their observation of the ice when it was placed on the plate. Each hour, observe what has happened to each plate of ice. Has the ice near the window melted slower or faster than the ice near the heater? Have children keep track of their observations each hour. Make an observation book, tracking the ice changes each hour. Add another dimension to this experiment by adding salt to one of the ice cubes on each plate. How does this change how it melts?</p>
Sensory Play/ Art	<p>Spread shaving cream, sand, or paint on a cookie sheet and have children create tracks using different objects like straws, their thumb, tooth picks, etc.</p> <p>Using white paper or coffee filters, help children cut out and create snowflakes just like the ones Peter dreams about in the story. Compare and contrast each snowflake and discuss how no two snowflakes are the same. Every snowflake is unique and special.</p>
Writing Center	<p>Have children write their own story about things they would like to do if it were a snowy day. Encourage them to write about how they would feel if it were snowing outside.</p>
Reading Center	<p>Have <u>The Snowy Day</u> and other fiction and non-fiction books about snow, weather, seasons, etc. for children to read and look through.</p>



	<p>For example,</p> <p>Fiction:</p> <p><u>Tracks in the Snow</u> by Wong Herbert Yee <u>First Snow</u> by Bernette Ford</p> <p>Non-fiction:</p> <p><u>Animals in Winter</u> by Henrietta Bancroft with Richard G. Van Gelde <u>Snow is Falling</u> by Franklyn Mansfield Branley <u>When Winter Comes</u> by Nancy Van Laan</p>
Math	<p>Have children cut out different size circles in order to make a snowman (have examples so children understand they need a small, medium and large circle). Once they have cut out their three circles they can then paste them to a piece of paper and glue cotton balls on the circles to create their snowman. You can discuss concepts like shapes and different sizes as well as have children count and compare how many cotton balls they used to fill up each circle on the snowman. While making the snowman you can also discuss how Peter was so excited when he made a snowman in the story, <u>The Snowy Day</u>.</p>

