

Push-In and Connect
Key Events

START: Read 1

Guide for Repeated Interactive Read-Alouds

Push-In
Story Problem
Target Vocabulary



The Snowy Day

By: Ezra Jack Keats



Read 1: STATE

STATE: Show cover illustration and identify title and author. The title of the book is *The Snowy Day* and the author, or the person who wrote the story, is Ezra Jack Keats.

STATE: Purpose of Read 1 It looks like this little boy, whose name is Peter, is having fun making tracks in the snow. I wonder what other fun adventures he will have in the snow. Let's read and find out.

Read 1: TEACH

TEACH: Push-in story problem that's connected to the story purpose by using the think-aloud strategy. Page 23-24. You know what I think? I think it was a problem that Peter's snowball disappeared. Peter had so much fun playing in the snow that he didn't want the fun to end. Maybe since the snowball went away, he thought all the snow would disappear and that his fun would end.

TEACH: Push-in and connect key events that relate to the story problem.

Page #	Events	Page #	Previous Event/Explanation
1-2	When Peter woke up, he discovered it had snowed all night. I wonder if it was the first time he had seen snow.	4	I am thinking that this is not Peter's first time to see snow because the book says, "He put on his snowsuit." I think if he already has a snowsuit, maybe it snows a lot where he lives. I think it has snowed before at Peter's house.

17	Peter climbed up a mountain of snow and slid down.	5-18	Peter must have had so much fun...making tracks in the snow, watching the boys have a snowball fight, making a snowman and snow angels, sliding down the hill. I think he had so much fun that he wanted the snow to last forever.
19	After having many fun adventures on a snowy day, Peter made a snowball and put it in his pocket.		I think that Peter had so much fun in the snow and he didn't want the fun to end. He wanted to save it. Maybe if he saved the snowball he could make the fun in the snow last a little longer. I think that is why Peter saved his snowball.
23	Peter noticed that his pocket was empty.	19	Remember back here when Peter put his snowball in his pocket? I think he wanted to save it because he wanted the fun he had in the snow to last a long time. I wonder what happened that made the snowball disappear.
25	Peter dreamed that the sun melted all the snow.		I wonder if he had this dream because he was worried that the snow outside would disappear just like his snowball did. Sometimes we dream about things that we are worried about.
27	Peter woke up and the snow had not melted. He went outside to enjoy another snowy day.		I noticed that this time Peter had joined a friend. I wonder what new adventures he will have.

TEACH: Push-in target vocabulary using PAT.			
Page #	Point	Act	Tell
1-2	window, snow		
3-4	snowsuit	high	path - a space to walk
5-6		crunching, pointing	
7-8	tracks		
9-10	stick, snow-covered tree	smacking	
13-14	big boys		snowball fight - when you throw snowballs at people

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			for fun
15-16	snowman, angels		
19-20	snowball, pocket	packed it round and firm	adventures - exciting things that happen
23-24	pocket	sad	empty - nothing is inside
25-26	sun		Dreamed- imagined something while you are sleeping.

Target Tier 2 vocabulary related to story:
surprised, excited, curious, disappointed, eager

Read 1: ASK

ASK: Why did Peter want to save his snowball?

Possible Answers:

- He had so much fun in the snow.
- He didn't want the fun to end.
- He wanted to save it.
- Maybe he thought if he saved the snowball he could make the fun in the snow last a little longer.

Read 1: RESPOND

RESPOND:

- **Restate what child said in a more complex sentence.**
- **Use correct syntax.**
- **Model rich vocabulary.**
- **Build on children's statements by adding more information.**

Read 1: TIE

TIE:

- **Summarize main idea:** Sometimes good things come to an end. When we're having so much fun and enjoying something, we want it to last forever. We are sad when it comes to an end.
- **Transition to next activity and push-in how it relates to the story.**



Push-In and Connect
Characters' Feelings
with Key Events



START: Read 2

Guide for Repeated Interactive Read-Alouds

Push-In
Story Problem
Target Vocabulary

The Snowy Day By: Ezra Jack Keats



Read 2: STATE

<p>STATE: Show cover illustration and identify title and author. The title of the book is <i>The Snowy Day</i> and the author, or the person who wrote the story, is Ezra Jack Keats.</p>
<p>STATE: Story Problem: Remember the problem in this story was... that Peter's snowball disappeared when he tried to save it in his pocket.</p>
<p>STATE: Purpose of Read 2: Remember here (page 25) Peter was so disappointed (that means sad or upset) when his snowball disappeared. I wonder why he felt disappointed when this happened. Let's read and find out.</p>

Read 2: TEACH

TEACH: Push-in characters' thoughts and feelings (as they connect to key events) that relate to the story problem.		
Page #	Events	Characters' Thoughts and Feelings
1-2	When Peter woke up he discovered it had snowed all night.	I bet Peter felt so excited when he saw the snow. I bet that he was eager (he couldn't wait) to go outside. He was probably thinking, "I am going to have so much fun playing in that snow outside. I can build a snowman! I can make snow angels and snowballs! I hope the snow lasts a long time."
3-4	Peter ran outside...the snow was piled up high.	Peter must have been so eager and excited, he just <i>ran</i> outside. Look at his face. He is probably thinking, "Wow! Look at all that snow!"
11-12	Snow fell on Peter's head.	I think that Peter must have felt surprised when that happened. I don't think he

		expected a big chunk of snow to fall on his head. He was probably thinking, "Ouch! What was that?"
13-14	Peter watched the big boys have a snowball fight.	Peter must have been curious (wanted to know) about what the big boys were doing.
15-18	Peter made a snowman, made snow angels, and slid down a mountain of snow.	Peter was having so many adventures (exciting things happen). He was probably thinking, "This is so much fun! I want the snow to last forever!"
19	After having many fun adventures on a snowy day, Peter made a snowball and put it in his pocket.	Maybe Peter was thinking, "If I save this snowball, I can enjoy the snow for a long time. Peter must have been thinking, "I don't want the fun in the snow to end; I want it to last forever."
21-22	Peter took a bath and thought for a long time. I wonder what he was thinking about.	I bet Peter was thinking about all the fun adventures he had in the snow - making tracks in the snow, making a snow angel, a snowman and a snowball, and sliding down the hill. Maybe he is wondering if the snow will still be there the next day.
21	Peter noticed that his pocket was empty.	Peter was so disappointed (sad and upset) that his snowball had melted. I bet he was hoping it would last a long time. Maybe he was thinking, "Oh no! I wanted to save this snowball and keep it forever. Now it's gone. I hope that the snow outside doesn't disappear... then all the fun will be over."
23	Peter dreamed that the sun melted all the snow.	I think Peter dreamed (imagined while he was sleeping) that the sun melted the snow because he was afraid that the snow outside would disappear... just like his snowball did in his pocket. He had so much fun in the snow. He wanted the fun to last forever and not end.
24	Peter woke up and the snow was still there. He went outside to enjoy another snowy day.	I bet Peter was relieved (glad that something happened) that his dream had not come true. It was just a dream. The snow was still there and he could enjoy another snowy day. He must have been thinking, "I am so glad that the snow is still here. I can have more adventures! Even though my snowball went away in my pocket, the snow is still outside."

TEACH: Push-in target vocabulary using PAT.			
Page #	Point	Act	Tell
1-2	window, snow		

3-4	snowsuit	high	path - a space to walk
5-6		crunching, pointing	
7-8	tracks		
9-10	stick, snow-covered tree	smacking	
13-14	big boys		snowball fight - when you throw snowballs at people for fun
15-16	snowman, angels		
19-20	snowball, pocket	packed it round and firm	adventures - exciting things that happen
23-24	pocket	sad	empty - nothing is inside
25-26	sun		dreamed - imagined something while you are sleeping.
Target Tier 2 vocabulary related to story: surprised, excited, curious, disappointed, eager, relieved			

Read 2: ASK

ASK: Why was Peter sad when he discovered that his snowball had disappeared?

Possible Answers:

- He was sad because he didn't want the snow to go away.
- He was so happy about the snowball and he thought he could save it forever. He was sad because it didn't last.
- He was sad because he thought that if the snowball in his pocket would disappear, the snow outside would also disappear.
- He was sad because he wanted the snow to last forever and it disappeared.

Read 2: RESPOND

RESPOND:

- Restate what child said in a more complex sentence.
- Use correct syntax.
- Model rich vocabulary.
- Build on children's statements by adding more information.

Read 2: TIE

TIE:

Summarize main idea: Peter's snowball disappeared and he was sad. Sometimes good things come to an end. When we're having so much fun and enjoying something, we want it to last forever. We are sad when it comes to an end.

- Transition to next activity and push-in how it relates to the story.



Pull-Out
Characters' Feelings
Key Events



START: Read 3

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Pull-Out
Story Problem
Target Vocabulary



Read 3: STATE

STATE: Show cover illustration and have the children recall the title and author. Remember, the title of the book is *The Snowy Day* and the author, or the person who wrote the story, is Ezra Jack Keats.

STATE: Pull-out story problem. Children state the problem. Peter wanted to save his snowball, but it disappeared.

STATE: Purpose of Read 3 Now that you know this story so well, I would like for you to help tell the story. Remember... Peter dreamed that the sun had melted all the snow away? I wonder why he had that dream. Let's read to find out.

Read 3: TEACH

TEACH: Pull-out key events and characters' thoughts and feelings.

- Read a few passages that prompt children to respond.
- Ask questions such as "What is happening here?" Then, connect character's feelings to that event, "How do you think _____ felt when that happened?"

Page #	Possible Descriptions of Events	Possible Descriptions of Characters' Thoughts and Feelings
1-2	When Peter woke up, he discovered it had snowed all night.	I bet Peter felt so excited when he saw the snow. I bet that he was eager (he couldn't wait) to go outside. He was probably thinking, "I am going to have so much fun playing in that snow outside. I can build a snowman! I can make snow angels and snowballs! I hope the snow lasts a long time."

3-4	Peter ran outside...the snow was piled up high.	Peter must have been so eager and excited, he just <i>ran</i> outside. Look at his face. He is probably thinking, "Wow! Look at all that snow!"
11-12	Snow fell on Peter's head.	I think that Peter must have felt surprised when that happened. I don't think he expected a big chunk of snow to fall on his head. He was probably thinking, "Ouch! What was that?"
13-14	Peter watched the big boys have a snowball fight.	Peter must have been curious (wanted to know) about what the big boys were doing.
15-18	Peter made a snowman, made snow angels, and slid down a mountain of snow.	Peter was having so many adventures (exciting things happen). He was probably thinking, "This is so much fun! I want the snow to last forever!"
19	After having many fun adventures on a snowy day, Peter made a snowball and put it in his pocket.	Maybe Peter was thinking, "If I save this snowball I can enjoy the snow for a long time. Peter must have been thinking, "I don't want the fun in the snow to end; I want it to last forever."
21-22	Peter took a bath and thought for a long time. I wonder what he was thinking about.	I bet Peter was thinking about all the fun adventures he had in the snow - making tracks in the snow, making a snow angel, a snowman and a snowball, and sliding down the hill. Maybe he is wondering if the snow will still be there the next day.
21	Peter noticed that his pocket was empty.	Peter was so disappointed (sad and upset) that his snowball had melted. I bet he was hoping it would last a long time. Maybe he was thinking, "Oh no! I wanted to save this snowball and keep it forever. Now it's gone. I hope that the snow outside doesn't disappear... then all the fun will be over."
23	Peter dreamed that the sun melted all the snow.	I think Peter dreamed (imagined while he was sleeping) that the sun melted the snow because he was afraid that the snow outside would disappear... just like his snowball did in his pocket. He had so much fun in the snow. He wanted the fun to last forever and not end.
24	Peter woke up and the snow was still there. He went outside to enjoy another snowy day.	I bet Peter was relieved (glad that something happened) that his dream had not come true. It was just a dream. The snow was still there and he could enjoy another snowy day. He must have been thinking, "I am so glad that the snow is still here. I can have more adventures! Even though my snowball went away in my pocket, the snow is still outside."

TEACH: Pull-out target vocabulary.

- Provide opportunities for children to use target vocabulary.

Read 3: ASK

ASK: The final why question leads to the main idea. Why did Peter dream that the sun had melted all the snow away?

Possible Answers:

- Because he was thinking about how much fun he had in the snow and he didn't want the snow to go away like his snowball did.
- He wanted the snow to last forever and he was worried that it was going to go away.

Read 3: RESPOND

RESPOND:

- Restate what child said in a more complex sentence.
- Use correct syntax.
- Model rich vocabulary.
- Build on child's statements by adding more information.

Read 3: TIE

TIE:

Summarize main idea: Sometimes good things come to an end. When we're having so much fun and enjoying something, we want it to last forever. We are sad when it comes to an end.

- Transition to next activity and pull-out how it relates to the story.

