

# Rollins Center for Language & Literacy

#### **Sand and Water Table**



**Focus Tier 2 Words:** empty, float, sink, heavy, light, scoop, container, assist, variety

### **Open-Ended Questions:**

- **1.** Why did \_\_\_\_\_ sink?
- 2. How does \_\_\_\_\_ float?
- **3.** How can you fill the bucket/container?

#### **Block Center**



**Focus Tier 2 Words:** stack, topple, construct, connect, disconnect, attach, sturdy, balance, assist, variety

# **Open-Ended Questions/Statements:**

- 1. How did you build your \_\_\_\_\_?
- 2. How could we make this building sturdier (or stronger)?
- 3. Tell me more about what you built...

# **Home Living/Dramatic Play**



**Focus Tier 2 Words:** costumer, prefer, select, tidy, combine, assist, variety **Open-Ended Questions:** 

- 1. How did you make your soup?
- **2.** Why should I eat in your restaurant?
- **3.** How should we dress up?

## **Computer Center**



**Focus Tier 2 Words:** wonder, match, create, select, familiar, unfamiliar, assist, variety

# **Open-Ended Questions:**

- **1.** (\*If there are two children): How will you take turns so that you can both play?
- 2. Why did you choose this game?
- 3. Why do you like this game?



#### **Art Center**



Focus Tier 2 Words: create, design, combine, arrange, materials, supplies, decorate, connect, assist, variety

## **Open-Ended Questions/Statements:**

- **1.** How are you designing your artwork?
- 2. I notice you are \_\_\_\_\_. Tell me more about why you are
- 3. How are you arranging your \_\_\_\_\_ (buttons, cotton balls, pipe cleaners, etc.)

## **Writing Center**



Focus Tier 2 Words: invite, message, communicate, carefully, decorate, assist, variety

## **Open-Ended Questions:**

- 1. Why are you writing \_\_\_\_\_ a message?
  2. How can you let \_\_\_\_ know that \_\_\_\_?
  (mom) (you love her)

#### **Math Center**



Focus Tier 2 Words: pattern, arrange, sort, separate, equal, measure, assist, variety

# **Open-Ended Questions:**

- 1. How are you sorting \_\_\_\_\_?
- 2. How can we arrange these \_\_\_\_\_\_ to make a pattern?
- 3. How can we separate these \_\_\_\_\_ so that everybody gets an equal, or the same, amount?

#### **Book Area**



Focus Tier 2 Words: wonder, character, setting, familiar, unfamiliar, recommend, assist, variety

### **Open-Ended Questions:**

- 1. How is this book like \_\_\_\_\_\_? (other book)
- **2.** Why do you like this book so much?
- 3. Why would you recommend this book to your friends?



#### Science Center



**Focus Tier 2 Words:** grow, wonder, investigate, explore, compare, contrast, sort, discover, measure, assist, variety

# **Open-Ended Questions/Statements:**

1.	How is	alike/different than	?

2. How did you sort \_\_\_\_\_?

3. Tell me more about what you discovered, or "found out"? Why do you think that happened?

## **Puzzles and Manipulatives**



**Focus Tier 2 Words:** arrange, match, prefer, familiar, unfamiliar, connect, attach, disconnect, assist, variety

# **Open Ended Questions:**

- 1. How do you know what piece to connect to this piece?
- 2. Why are you arranging the pieces that way?
- **3.** Why do you prefer that puzzle? Why do you like it more than the others?



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