

| <b>Circle time/<br/>Routines</b>  | <b>Dramatic Play</b>   | <b>Block Play</b>  | <b>Art</b>  | <b>Water and<br/>Sand Play</b>   | <b>Outdoor &amp;<br/>Science</b>   |
|---|--|--|---|--|--|
| <p>Music and Movement-</p> <p><b>Matching One to one</b><br/>Use songs with corresponding movements to teach concepts like in and out, up and down, and round and round</p> <p><b>Classifying-</b><br/>Putting away materials at tidy up time</p> | <p><b>Matching One to one correspondence</b>-Setting table - one cup to one saucer at each chair<br/>-Buttoning dress-up or doll's clothes</p> <p><b>Number Recognition</b><br/>Using telephone/calculator/cash register</p> <p><b>Writing numbers</b><br/>Make sign to indicate opening time for shop/doctor's office</p> <p><b>Counting</b><br/>Do we have enough? How many do we have? How many do we need?<br/>Calling out Numbers on Cell Phone</p> <p><b>Measurement</b><br/>Pricing goods in shop, paying for goods or services.</p> <p><b>Patterns</b><br/>Daily Routines<br/><i>'It's morning time we need to get up and get dressed and get our breakfast'</i></p> | <p><b>Classification/ Sorting/matching</b><br/>Putting away blocks<br/>Matching to shape on shelf</p> <p>Tall, taller, tallest Long, longer, longest On top of, beside, over, under More 'We need two more of the long ones.'</p> <p><b>Block Play Animals</b><br/>Putting animals in order from biggest to smallest<br/>Putting animals beside each other to compare size</p> | <p><b>One to one correspondence</b><br/>One brush for each paint pot<br/><b>Enumerating</b> (saying number words, counting, instantly recognizing a number of objects, or reading or writing numbers).</p> <p>Three girls drew pictures of their families and discussed how many brothers and sisters they had and how old their siblings were.</p> <p><b>Spatial Awareness</b><br/><b>2-D shapes</b><br/><i>Math Words</i>-On top of, beside, over, under<br/>Drawing, Painting, collage</p> <p><b>3-D Shapes</b><br/><b>Clay/Play dough or 3-D Art Materials</b><br/>Discuss of construction object<br/><b>Studying pattern and</b></p> | <p><b>Capacity</b><br/>Filling one container with another<br/><b>Math Words/ Phrases</b><br/><i>full, empty</i></p> <p><i>How long will it take for each container to empty?</i></p> <p>"I wonder which of these holds the most cupfuls of water?"</p> <p><b>Materials</b><br/>Water/Sand Table or large tub, beach toys, funnels, colander, tubing, pipes, plastic bottles and containers, spoons, scoops, etc.</p> | <p><b>Counting One to one correspondence</b><br/>skipping, hop scotch</p> <p><b>Sorting, Counting, Ordering</b><br/>Natural materials- leaves, stones, seeds</p> |

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|  | <p><b>Spatial Awareness</b><br/>Moving the shopping cart around the area. Putting the cake in the oven, etc. Making food from play dough<br/><i>On the shelf, under the table, beside the cupboard</i></p> |  | <p><b>shape</b> (identifying or creating patterns or shapes, or exploring geometric properties).<br/>Jennie made a bead necklace, creating a yellow/red color pattern.</p> |  |  |
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